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Razikova F.K., Tursunova M.I.

LEARNING LANGUAGE STEP BY STEP



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**MINISTRY OF HIGHER AND SECONDARY SPECIALIZED
EDUCATION OF THE REPUBLIC OF UZBEKISTAN**

**TASHKENT STATE PEDAGOGICAL UNIVERSITY NAMED AFTER
NIZAMI**

**Sharipova M.E., Kurbanova S.R.,
Ikromova D.M., Razikova F.K., Tursunova M.I.**

LEARNING LANGUAGE STEP BY STEP

NIZOMIY NOMIDAGI
TDPU
AXBOROT-RESURS
MARKAZI



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Learning Language step by step Sharipova M.E., Kurbanova S.R., Ikromova
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Annotatsiya

Ushbu o'quv qo'llanma nofilologik Oliy o'quv yurtlarining quyi bosqich talabalari uchun mo'ljallangan bo'lib, unda leksik materiallar bilan birga, grammatik materiallar ham o'rin olgan.

O'quv qo'llanmada mustaqil ta'limga ham alohida ahamiyat berilgan.

Qo'llanmada o'qitilayotgan tilning va mamlakatning ma'naviy-ma'rifiy, jihatalariga katta e'tibor berilgan. Unda ingliz xalqining milliy qadriyatlariga mos ravishda turli xil xalq og'zaki ijodi namunalaridan keng foydalanganligi talabalarning ham yozma, ham og'zaki nutqlarini takomillashtirishga, ularning ma'naviy dunyoqarshlarini o'stirishga xizmat qiladi. Eng muhimi esa, oquv qo'llanma mutaxassislik nuqtai nazaridan kelb chiqib yozilganligi talabalarning kelajakda raqobatbardosh kadrlar bo'lib yetishishiga asos bo'ladi.

Undan talabalar, professor-o'qituvchilar hamda qiziquvchilar foydalanishlari mumkin.

Mas'ul muharrir:

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O'quv qo'llanma Toshkent davlat pedagogika universiteti Kengashining
“ ” sonli qarori bilan chop etishga tavsiya etildi.

KIRISH

O'quv qo'llanma kollej o'quvchilari va oliy ta'lim talabalarining quyi bosqichlari uchun mo'ljallangan.

O'quv qo'llanmada har bir mavzu uchta bo'limni o'z ichiga oladi: so'z boyligi, grammatika va mustaqil ish. Uslubiy nuqtai nazardan har bir bo'lim uchun vazifalar batafsil ishlab chiqilganligi, matnlar ustida ishlash bo'yicha ko'rsatmalar berilganligi, shubhasiz, talabalarda nutq faoliyatining barcha turlarini samarali va bir xil rivojlanishiga yordam beradi va ularda o'quv jarayoniga mustaqil ravishda tayyorgarlik ko'rish imkoniyatini yaratadi.

Talabalarining ham lisoniy, ham madaniy, ham ilmiy va kasbiy bilimlarini kengaytirishga alohida e'tibor ushbu qo'llanmaning shubhasiz afzalligi hisoblanadi.

O'quv qo'llanmada talabalar tili o'rganayotgan mamlakatning umuminsoniy qadriyatlari va uning ijtimoiy-iqtisodiy takomillashuvining berilishi talaba yoshlarning dunyoqarashlarini rivojlantirish bilan birga, ularning mutaxassislik nuqtai nazaridan kelajakda yetuk kadrlar bo'lib yetishishiga xizmat qiladi.

Topic 1. §1. Family relationships (Oilaviy munosabatlar)

Leksika: Family life (*Oilaviy hayot*)

Grammatika: Adjective. (*Sifat*)

Exercise 1. Read the text. (*Matnni o'qib chiqing.*)

Family life

Family concept touches our minds from early childhood. I was always told by my grandparents that the family is a great value for a person what I was convinced later of. My family is not large but very close. It consists of five people: my parents, two little brothers and me. As usually, the man is the head of the family. So, the last word follows our father. My father is a hotshot lawyer. He protects human rights. ____ He, is very, responsible. and always all about work. But work - not the only interest in his life. Still he participates in sports and is interested in history. I and my brothers talk to him hours. From these conversations we always learn something new and useful to ourselves. My mother is a pediatrician. She is sweet with kids. Our mummy is caring. No matter what happens we can ever support on her help. She is good at giving advice. I can talk about everything with her and it is very important. We have family traditions. On Fridays our father takes the role of chef in the kitchen and cooks something tasty for us, for example, Uzbek national dish plov. Holidays are unforgettable events in our family. We celebrate Family holidays in the house yard, organize a picnic or we undertake some travel. For me, the family is a place where I can be myself; feel needed, loved and cared. Wherever I go my thoughts and heart are always with my family. My family is my support. My family is my fortress.

Answer the questions below:

1. What is a great value for a person?
2. How many people does your family consist of?
3. What is your father responsible for at his work?
4. What is your mother good at?
5. What are your family traditions?
6. What is family for you?

Exercise 3. Plan and retell the text (*Matnga reja tuzing*)

Exercise 4. Retell the text. (*Matni gapirib bering*)

Exercise 5. Find adjectives in the text and underline them. (*Matnda sifatlarni topib, tagiga chizing*)

Exercise 6. Choose an adjective that matches the meaning in brackets. (*Qavslar ichidagi ma'noga mos keladigan sifatni tanlang.*)

Our trip will be ... (tiring/tired). (*Bizningsafarimiz toliqtiradigan bo'ladi.*)

1. He always feels ... (boring/bored) during his vacation. (*U doimo ta'tilda zerikadi.*)
2. I really enjoyed a ... (relaxing/relaxed) walk near the sea. (*Menga doimo dengiz yonidagi sayr yoqadi.*)
3. John was ... (disappointing/disappointed) by the results of his exams. (*Jon o'zinig imtihondagi natijasidan qoniqmadi.*)
4. I'm leaving for Milan tomorrow and I am ... (exciting/excited). (*Men ertaga Milanga ketayotganligim sababli hayojonlayapman*)
5. My grandfather is ... (interesting/interested) in politics. (*Mening bobom siyosatga qiziqadi.*)
6. I got lost in the city because the map was ... (confusing/confused). (*Xarita chalkash bo'lgani uchun men shaharda adashdim.*)
7. Ann is ... (surprising/surprised) by the news. (*Annayangiliklarga hayron qoldi.*)

8. Your reasons are not ... (convincing/convicted) for me. (*Sening bahonalaring menga ishonarli emas*)
9. They looked ... (amusing/amused) by the presents. (*Ular sovg'alarga hayron qolgan edi.*)

Exercise 7. Put phrases with adjectives that are suitable for the meaning in sentences. (*Iboralarda gapning ma'nosiga mos keladigan sifatlar bilan so'z birikmalarini qo'ying.*) H-p: **Hiscaris** ... - *Hiscaris asslowasaturtle.*

asslowasaturtle (toshbaqaday sekin) – asprettyasaturtle (atirguldai chiroyli) – ashighasamountain (tog'dek yuksak) – aswhiteassnow (qorday oppoq) – ashotasfire (olovdek issiq) – aspaleasthemoon (oydek sarg'ih) – asbraveasalion (sher'dek mard) – asclearasabell (qo'ng'iroqdek toza) – asblueasthesky (osmondek ko'm-ko'k) – asbusyasabee (asalariday mehnatkash) – asclumsyasabear (ayiqdek beso'naqay) – asstrongassteel (po'latdek qattiq) – aslightasafeather (momiqday yumshoq) – asfreeasabird (qushdak ozod) – astrueasadog (ko'ppakday sodiq) – ascoldasice (muzdek sovuq)

1. My friends are ...
2. Those buildings are ...
3. Her voice is ...
4. She has got 5 children and she is always ...
5. You look ill, your face is ...
6. Put on your coat. Your hands are ...
7. Her teeth are ...
8. Bob is a real man. He is ... and his character is ...
9. Their daughter looks like an angel, she is ...
10. What colour are her eyes? – They are ...
11. You have broken my chair. You are ...
12. I can't stand on the sand. It's ...
13. When I am in love I feel ...
14. At the top of the mountain I started feeling ...

Content

Kirish	3
Topic 1.§1. Family relationships (<i>Oilaviy munosabatlar</i>)	
Family life (<i>Oilaviy hayot</i>).....	4-10
Topic 1.§2. Family&friends. (<i>Oila va do'stlar</i>).....	11-18
Topic 1.§3. The family is a sacred place (<i>Oila muqaddas dargoh</i>).....	19-23
Topic 1.§4. My family (<i>Mening oilam</i>).....	24-25
Topic 1.§5. Neighbors. Who would you like as a neighbor? (<i>Qoshnilar. Qoshningiz qanday bo'lishni xoxlaysiz</i>).....	26-31
Topic 2.§1. Schooling. Learning strategies (<i>Maktabda ta'lim. Ta'lim strategiyalari</i>). Scottish schools (<i>Irlandiya maktablari</i>)	32-35
Topic 2.§2. Education in Scotland in English (<i>Irlandiyada inglizcha ta'lim</i>).....	36-38
Topic 2.§3. Education in English schools. (<i>Angliya maktablarida ta'lim</i>).....	39-44
Topic 2.§4. Modern schools of Uzbekistan (<i>O'zbekistonda zamonaviy maktablar</i>).....	45-53
Topic 3.§1. Flats (<i>Xonadonlar</i>)	
Home town. (<i>Mehrli uy</i>)	54-56
Topic 3.§2. Flatmates (<i>Xonadoshlar</i>)	57-61
Topic 3.§3. Neighbors(II). Who would you like as a neighbor? (<i>Qoshnilar. Qoshningiz qanday bo'lishni xoxlaysiz</i>)	62-65
Topic 3.§4. My neighbor is a famous person. (<i>Mening qo'shnim taniqli odam.</i>).....	66-73
Topic 4.§1. Relationship.	Social responsibility

<i>(Aloqalar.Ijtimoiy javobgarlik)</i>	
International relationships Republic of Uzbekistan. <i>(O'zbekistonning xalqaro aloqalari)</i> ...	74-81
Topic 4.§2. International cultural relations of Uzbekistan. <i>(O'zbekistonning xalqaro madaniy aloqalari)</i> ...	82-87
Topic 4.§3. International scientific relations. (Xalqaro ilmiy aloqalar)	88-92
Topic 4.§4. International cultural relations of Uzbekistan(II). <i>(O'zbekistonning xalqaro madaniy aloqalari)</i>	93-96
Topic 4.§5. Social responsibility. (Ijtimoiy javobgarlik. <i>Mamlakat va universitetimiz misolida)</i>	97-101
Topic 5.§1. Places. Towns/Countries (Hududlar.Shahar/ mamlakatlar) United Kingdom.England(Buyuk Britaniya.Angliya.)	102-109
Topic 5.§2.English-speaking countries.USA (Ingliz tiida gaplashuvchi davlatlar.AQSH)	110-116
Topic 5.§3. English-speaking countries. Avstraliya (Ingliz tiida gaplashuvchi davlatlar.Avstraliya)	117-123
Topic 5.§4. English-speaking countries.Canada(Ingliz tiida gaplashuvchi davlatlar.Kanada)	124-127
Topic 5.§5. English-speaking countries.India.(Ingliz tilida gaplashuvchi davlatlar:Hindiston)	128-134
Topic 6.§1. Food. Eating out.(Ovqat.Tashqarida ovqatlanish) Nutrition aesthetics.(Oziqlanish odobi)	135-144
Topic 6.§2. English cuisine and national character.(Ingliz oshxonasi va milliy xarakteri)	145-141
Topic 6.§3. Japanese etiquette: rules of conduct at the table.(Yapon odob-axloq qoidalari: dasturxon atrofida o'zini tutish odobi)	142-156
Topic 6.§4. Uzbek dastarkhan: etiquette of behavior for dastarkhan.(O'zbek dasturxoni:dasturxon atrofida o'zini tutish odobi)	157-161
Topic 6.§5. Restaurant etiquette. (Restoran odob-axloq	

<i>qoidalari)</i>	162-169
Topic 7.§1. Work experience. Job selection / Recruitment <i>(Ish staji, kasb tanlash). What is career guidance? (Proforientatsiya nima?)</i>	170-174
Topic 7.§2. My speciality. <i>(Mening kasbim)</i>	175-177
Topic 7.§3. Personality and profession. <i>(Shaxs va kasb-hunar)</i> ...	178-182
Topic 7.§4. Professional ethics <i>(Kasbiy etika)</i>	183-187
Topic 7.§5. Diplomat's etiquette. <i>(Diplomatning odob-axloqi)</i> ...	188-196
Topic 8.§1. Futurology /Great ideas <i>(Futurologiya (Ajoyib g'oyalar) What is futurology? (Futurologiya nima?)</i>	189-200
Topic 8.§2. Youth: Yesterday's futurology is today's reality. <i>(Yoshlar: Kechagi futurologiya – bugungi haqiqat)</i>	201-206
Topic 8.§3. Futurology and social forecasting. <i>(Futurologiya va ijtimoiy prognozlash)</i>	207-212
Topic 8.§4. When fantasy becomes reality... <i>(Hayol haqiqatga aylansa)</i>	213-215
Topic 8.§5. The world of futurists. <i>(Futuristlar olami)</i>	216-220
Topic 9.§1. The Doctors <i>(Shifokorlar)</i>	
The art of being healthy <i>(Sog'lom bo'lish san'ati)</i>	221-224
Topic 9.§2. Healthy mind - healthy spirit. <i>(Sog' tanda – sog' aql)</i>	225-227
Topic 9.§3. Uzbekistan - the birthplace of medicine. <i>(O'zbekiston - tibbiyot vatani)</i>	228-232
Topic 9.§4. Healing - is a great profession. <i>(Shifokorlik – ulug' kasb.)</i>	233-235
Topic 9.§5. World Health Organization, WHO. <i>(Xalqaro so'g'likni saqlash tashkiloti, XSST)</i>	236-239
Topic 10.§1. World inventions <i>(Jahon ixtirolari)</i> Electricity- is humanity's greatest invention. <i>(Elektr energiyasi - insoniyatning eng katta ixtirosi)</i>	240-248
Topic 10.§2. The invention of the light bulb <i>(Lampochka ixtirosi)</i>	249-252
Topic 10.§3. Popov radio. <i>(Popov radiosi.)</i>	253-258

Topic 10.§4.Uzbekistan is the homeland of television.(O'zbekiston – televideniye vatani).....259-262

Topic 10.§5. The Internet - is the basis for the development of the world community. (Internet - jahon hamjamiyati taraqqiyoti asosidir.).....263-267

Foydalanilgan adabiyotlar.....268-269

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